

Exploring the Advantages and Disadvantages of Family Education on Children's All-round Development under Diversified Integration

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Abstract: In the modern education environment, the external environment is changing rapidly and exerting more and more prominent influence on children's development. In the process of family education, parents are easily influenced by the external environment and arrange different kinds of education and training activities for children, aiming to penetrate the concept of diversified education and promote the comprehensive development of children. Children need to receive and assimilate different intellectual development contents continuously. In the context of globalisation, family education is guiding children to be able to integrate knowledge through diversified educational means, so that their future development can be adapted to the trend of globalisation in the society. On the other hand, however, under the catalyst of years of examination-based education, the result of multiple integration in family education has been overly aggressive, which has its own advantages and disadvantages for children's development. This paper attempts to explore the advantages and disadvantages associated with the current form of family education in China for children's development against the background of multiple integration and from the perspective of globalisation development.

Keywords: family education; comprehensive development;; diversified education

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1 Introduction

The so-called diversified integration is a fusion of information from different cultures, different social backgrounds, different historical processes and different political backgrounds, resulting in a fusion of subjects, evolving into an information era with the Internet as a medium for rapid dissemination. In such a reality, the speed of receiving information is unprecedentedly fast, and people have gradually become accustomed to the social environment brought about by the age of information technology, and are getting more and more accustomed to the multifaceted fusion environment accelerated by the development of science and technology in the digital society. Under such an environment, people of all ages need to adapt to the new living environment in order to keep up with the trend and pace of the times. In the process of people's growth and develop-

ment, the childhood stage is an extremely important stage of growth, and it receives information about the external environment more rapidly. In the multifaceted and integrated environment under the information technology, the educational environment faced by children has become more complicated than in the past, and the development of children not only needs to adapt to the development needs of the new information technology era, but also needs to pay attention to the all-round development of children. Family education has also evolved into more and more diversified forms and activities in this diversified and integrated environment. Just as a sword has two edges, everything has two sides, and globalisation has brought about a diversified and integrated environment, which makes family education present both advantages and disadvantages for children's development. In this paper, we focus on the advantages and disadvantages of the current forms of family educa-

tion for children's development from the perspective of globalisation in the context of diversified integration, so as to put forward relevant strategies to promote the effectiveness of family education.

2 Overview of Research on Family Education

2.1 Research on Family Education in the Context of Multiple Integration

Few researchers have conducted studies on family education in the context of multiple integration. Therefore, in this paper, it is not yet possible to systematically conduct specific research on family education in the context of multiple integration. However, there are a number of studies on family education that have been conducted by researchers from different single research perspectives.

For example, in the study of Holliding, it is argued that before school education, family education plays a crucial role in guiding children's development, and that paying attention to the quality of family education plays an important role in children's development. In Tao Hong's study, family education is studied in the context of digitalisation, and he argues that digitalisation has led family education into an abusive educational environment, with excessive family education activities that are inappropriate for children's developmental level. In Zhu Mingjun's study, it is suggested that the social environment has a prominent influence on the family education environment, and that family education in the social environment can guide children to have a more comprehensive and in-depth contact with the society, which has an important role in children's development.

2.2 Research on Children's Comprehensive Development

Currently, there is a relatively rich body of research on children's holistic development, and many researchers have paid attention to the importance of children's holistic development, focusing on how to promote children's holistic development in their studies.

According to Guo Qihua and Liu Yufang, under the current pluralism of subjects, children's family education presents a diversified structure, and children's

educational activities also present a relatively complex form of education. The comprehensive development of children has been greatly affected by the pluralism of subjects. Li Jilin believes that it is essential to pay attention to children's quality training for their comprehensive development, and to guide children to achieve more comprehensive educational goals through different learning and educational processes. In the study of family education in the context of pluralistic integration, we need to focus on the influence of the external environment, especially in the context of pluralistic structure, we need to further utilise the resources of the external environment to expand the form and content of family education.

3 Advantages and Disadvantages of Family Education in the Context of Diversified Integration for the Comprehensive Development of Children

3.1 Positive Effects of Family Education in the Context of Diversified Integration on Children's All-round Development

3.1.1 Enriching the Forms and Contents of Family Education

Under the diversified integration, advanced foreign family education concepts have been more widely disseminated and education has been popularised. The new generation of parents has grown up with the Internet era, and their ability and degree of acceptance of information is more prominent and obvious, and they are more willing to accept new forms of family education. Under the diversified integration, different forms of family education have been more widely used, and parents are able to apply different forms of education to their children, enriching the relevant educational activities for children. Diversified integration also brings more diversified educational theories. For example, children's intellectual development of education has also become more diversified, parents can consider children's personality, interests and preferences and other aspects, to provide them with more diversified intellectual development activities. At the same time, family education under diversified integration also pays more attention to the education

content for children's healthy growth, and has relevant education content in emotional education, emotional intelligence education and moral education. Under the diversified and integrated family education, children can get more comprehensive cultivation than in the past, no matter in intellectual development, moral development and other aspects, there are corresponding education guidance cultivation.

3.1.2 Expanding the Educational Vehicle of Family Education

Under the diversified integration, family education is no longer limited to a single family internal education, the external environment provides a richer form of educational content for family education and expands more diversified educational carriers for family education. Parents can not only choose the parent-centred internal family education, but also realise richer educational carriers through the educational resources provided by the external environment. In the choice of external education carriers for family education, parents are able to provide children with more diversified content through relevant professional education institutions, and the forms and activities of education that children receive become more open, so that parents can choose from a variety of education institutions in accordance with the development of their children. At the same time, parents can also choose to participate in joint learning, participate in parent-child activities, and grow together with their children in the form of accompaniment. With the development of education under diversified integration, parents have more choices of family education carriers.

3.2 Negative Impact of Diversified and Integrated Family Education on Children's All-round Development

Family education under diversified integration can effectively promote children's comprehensive development with the help of educational activities that are richer in form, content and carriers. However, in the current public opinion environment, the topic of "education involution" has been constantly brought up, and some family education, in order to adapt to the comprehensive development of children, has gone from "inaction" to the other extreme of education, with an overabundance of educational activities and

learning arrangements, and prematurely arranging all kinds of learning arrangements for children, which has resulted in a certain degree of deviation in the goals of family education and children's development. This negative impact stems from parents' excessive anxiety and social competition in family education, with the intention of helping children achieve earlier and faster growth through more educational content and activities. It is undeniable that family education under diversified integration has helped children to gain knowledge and ability, but children have to bear pressures and burdens far beyond what they should bear at their own age. In the present quality education which emphasises on reducing the burden of primary and secondary school students, family education for children has gone to the other extreme, and some children are often overwhelmed by the pressure and burden, and fall into a negative state of growth. In recent years, the proportion of children's psychological problems has increased, and the one-sided perception of family education is not unrelated to this.

4 Suggestions for Improving Family Education for Children's Comprehensive Development

4.1 Establish a Correct Understanding of Parent-child Relationship

Under the diversified integration, parents need to correctly face the logic of the relationship between themselves and their children from different perspectives, and transform their thinking from a one-sided adult perspective to a child's perspective with the help of different cultural carriers. In the establishment of a sound parent-child relationship, parents tend to observe children from their own adult point of view and discipline children with their own values, which is one of the reasons for the conflicts in the relationship between the two. The current conflicts between parents and children often originate from the conflict between the "parent-oriented" thinking and the "individual-oriented" thinking of the only child, as parents need to face up to the awakening of children's sense of independence, and give more attention and respect to children. Under the diversified integration, parents need to look at children's growth from different perspectives, think about

the cultivation of parent-child relationship from the perspective of children's personality development, and pay attention to the establishment of parent-child relationship. Parents need to deepen the intimacy between them and their children, to feel their children's developmental needs, and to respond to them accordingly to achieve a harmonious and stable parent-child relationship.

4.2 Focusing on Correct Educational Activities for Children

In the context of diversified and integrated family education, parents' one-sidedly wrong perception of family education activities and over-exertion of related family education activities can, to a certain extent, guide children's comprehensive development. However, it is undeniable that it also brings negative impacts on children's growth and makes children face more and more heavy pressure and burden. Parents need to pay more attention to the correctness of children's educational activities, and choose relevant children's educational activities in a reasonable manner. In family education activities, more attention should be paid to quality rather than quantity. Educational activities for children should be child-centred, adapted to the stages of children's development, and suitable for their development. In family education activities, parents should also pay attention to the actual acceptance ability of children, observe whether children are suitable for the corresponding family education activities.

4.3 Reasonable Application of Diversified Forms of Education

Under the diversified integration, the forms, content and carriers of family education have become richer, and parents are able to choose richer and more diversified family education activities to promote the cultivation of children. In the process of family education, parents should reasonably apply the educational forms according to different educational purposes and carriers. On the one hand, it is necessary to actively apply the Internet technology, take advantage of the resources of the Internet platform, absorb and transform the content of relevant family education activities from the Internet resources, and apply them in the family education activities for children. On the other hand, it is also necessary to understand the ap-

plicability of specific educational activities for children's education through continuous upgrading and practice, and to choose appropriate forms of educational activities in combination with the overall development level of children, so as to ensure that family education can effectively guide children's all-round development.

5 Conclusion

Under diversified integration, family education can play a positive role in enriching the form and content of family education and expanding the educational carriers of family education in the process of children's comprehensive development. However, at the same time, there is a certain degree of goal deviation between one-sided perception of family education and children's development, and children are burdened with pressures far beyond what they should bear at their own age. It can be seen that family education has its own advantages and disadvantages for children's development under the diversified integration. In this paper, we believe that we should establish a correct understanding of parent-child relationship, pay attention to children's educational activities, and reasonably apply diversified forms of education in order to enhance the support for children's comprehensive development.

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